



FESTINA ILUEKHABHOR

CONTACT

Location: Fujairah, UAE
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Nationality: Nigerian
Status: Own Visa

SKILLS

- Effective communication and time management skills
- Good emotional support skills
- Ability to stay calm under pressure
- Basic mathematics skills
- Excellent customer service skills
- Behavioural management

EDUCATION

- CRP and First Aid Certificate
- Level 12 attested
- Diploma

LANGUAGE

English:

Advanced (C1)

PROFESSIONAL SUMMARY

A dedicated and compassionate individual seeking a position as an assistant teacher and bus attendant to support the educational and transportation needs of school children, ensuring their safety, well-being and academic success.

WORK HISTORY

TEACHER ASSISTANT *Jan 2025 to present*
First Word Nursery Fujairah

- Good communication skills with the children
- Taking attendance
- Ensuring that children are safe
- Helping children with their bags following safety rules
- Assisting drivers who could not find locations
- Planning and supervising fun and educational activities
- Supervising group activities
- Record keeping
- Grading test ad homework

ASSISTANT TEACHER AND BUS ATTENDANT *2023 to 2024*
Little OXFORD NUSERY. Rak Khouzam Branch

- Assisted the lead teacher in daily classroom activities, including lesson planning and preparation.
- Supervise student during classroom activities, recess and field trips, ensuring their safety and well-being.
- Assisted in maintaining a positive and inclusive classroom environment.
- Communicated with children and guardians about students’ progress and any concern.
- Assisted in the safe boarding and disembarking of students from the school bus.
- Ensured all students were seated and wearing seatbelts before the bus starts moving.
- Provided assistance to students with special needs, ensuring their comforts and safety.
- Communicating effectively with the bus drivers and school administration regarding any issues or concerns.

TEACHER
CITY LIGHT NURSERY AND PRIMARY SCHOOL NIGERIA *2020 TO 2022*

- Planned and manage in the line with the letter and sound, phonic scheme.
- Observed phonic being taught and provided classroom support for children.
- Assessed children and analysed data to keep standards and expectations high.
- Began as newly qualified in the outstanding school of 682 pupils aged 3 to 11.
- During guided reading, helped a group of children with different abilities improve their reading and phonic levels.
- Observe, assessed children’s progress, shared knowledge with both practitioners and parents as required.