

RESHMA R AMBADY

PRIMARY ICT TEACHER

CAREER OBJECTIVE

To inspire and equip primary students with essential ICT skill through engaging age appropriate digital learning, fostering creativity, problem solving and responsible technology use.

PROFESSIONAL EXPERIENCE

- Planned and delivered ICT lessons for primary students using age appropriate tools and software.
- Taught basic computer operations, typing skills, internet safety and introductory coding.
- Integrated digital resources such as MS office, Scratch, TUX paint and educational games to enhance learning.
- Facilitated project-based learning activities to develop students digital creativity and problem-solving skill.
- Managed the school computer lab, ensuring the equipment maintenance and software updates.
- Conducted training session for teachers on using digital tools, smart boards and online teaching platforms.
- Collaborated with subject teachers to integrate ICT in to other curriculum areas.
- Organized ICT related events such as coding competitions tech fairs and digital exhibitions.
- High standard of personal and work ethics.

SKILLS

- Ability to get involved with the children easily
- Good teaching Skills
- Classroom Management
- Polite, approachable and **Effective Communication**
- Compassion & Empathy
- Lesson & Curriculum Planning

Leadership Skills

 Proficiency in Microsoft Office

CONTACT

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Muweilah, Sharjah

EDUCATION

Bharathiar University Bachelor of Computer Application, 2013 - 2016

Higher Secondary 2009- 2012 Diploma in IATA 2012 - 2013

CERTIFICATE COURSE & TRAINING JAVA training Visual Basic training

LANGUAGES

English - Fluent Hindi - Fluent Malayalam-Native

WORK EXPERIENCE ICT Teacher(MOE Approved) Woodlempark School Ajman - April 2024 - Present

Teaching & Learning:

- Planned and delivered engaging ICT lessons aligned with the curriculam standard followed at woodlempark school.
- Used age-appropriate software such as MS office, Scratch, Paint and educational websites to enhance digital literacy.
- Created a students centered classroom environment encouraging inquiry collaboration and creativity through technology.
- Integrated ICT in to other subject areas to support cross curricular learning and promote 21st centuary skill.
- Assessed students learning using digital tools, rubrics and observation to ensure progress and identify areas for support.
- Differentiated instruction to meet the needs of all learners, including students of determination.
- Collaborated with colleagues and school leadership to implement ICT strategies aligned with the school's vision and goal .

Assessment & Data Management:

- Took responsibility for students' academic and personal growth, ensuring holistic development.
- Conducted assessments and recorded students' progress using **Target Tracker**, analyzing data to inform future planning.
- Developed intervention strategies based on assessment data to support students' learning needs.
- Provided regular feedback to parents through **Parent-Teacher Conferences** and formal progress reports, fostering strong home-school communication.

Behavior Management & Student Well-Being:

- Implemented and upheld the WOODLEM **Education Behavior Policy**, fostering a positive, respectful, and disciplined learning environment.
- Effectively managed classroom behavior, using strategies tailored to students' needs to inspire, motivate, and challenge them.
- Maintained strong relationships with students, promoting self-control, independence, and positive behavior.
- Acted as a role model, consistently demonstrating the WOODLEM Core Values of respect, excellence, and integrity.
- Carried out school duties as required, ensuring a safe and structured environment for all students.

Kindergarten Teacher

WOODLEMPARK SCHOOL April 2022 - April 2024

- Developed and implemented engaging lesson plans for early learners.
- Fostered a supportive and nurturing environment for young children.
- Assessed student progress and provided individual attention where needed.
- Encouraged interactive and play-based learning methodologies.
- Maintained strong parent-teacher communication to ensure student development.
- Organizing classroom provisions and learning resources to create a positive and engaging learning environment.
- Planning, preparing, and presenting sessions catering to the needs of all students.

- Motivating pupils with enthusiastic, imaginative teaching.
- Observing and assessing children in line with school assessments.
- Planning & executing MOE inspection for 2022-2024.
- Managing student behavior effectively and inspiring pupils to achieve their potential.

KG Assistant Teacher

Woodlempark School Ajman - October 2021 - April 2022

- Supported the lead teacher in delivering age-appropriated lesson aligned with the EYFS curriculum and school standards.
- Assist in preparing and organizing classroom materials, learning centers, and visual aids to enhance student engagement.
- Provided one-on-one and small group support to help children with early literacy, numeracy and motor skill development.
- Supervised and guided students during classroom activities, playtime and outdoor learning to ensure safety and positive behaviour.
- Helped managed daily routines including arrival, snack time, hygiene and dismissal with care and consistency.
- Encourage social and emotional develop through story telling, role-play and collaborating group task.
- Observed and recorded student progress supporting the teacher with assessment data and children profiles..
- Promoted a nurturing an inclusive environment, that respect cultural diversity and individual learning needs.
- Communicated effectively with parents and staff to support each childs learning journey and well-being.
- Coordinated online classes.

In that capacity was handling all the online classes' coordination, communications to parents, managing the school google drives and uploading videos for all classes regularly, handling the school social media accounts on facebook & creating various sorts of 'Marketing Collaterals'.

INTEREST

- Surfing through Internet
- Art and craft activities
- Listening music
- Making educational Videos and editing for school.
- Photoshop editing

STRENGHT

- Dynamic educator
- Technology understanding
- Confident and Strong Presentation Skills
- Personal Ambition
- Good Time Management
- Hardworking, Sincere, Responsible, Leadership,
 Dynamic, Positive Attitude.

Thank you